



## Behaviour Policy

### Introduction

At Al Madinah Online Secondary School, we are committed to fostering a learning environment where all students demonstrate respect for themselves, others, and the wider community. Our behaviour policy sets clear expectations for student conduct and promotes a positive atmosphere conducive to learning. We believe in promoting positive behaviours that reflect the values of kindness, responsibility, integrity, and respect for all individuals.

### Aims of the Policy

- To create a positive, respectful, and safe learning environment for all students.
- To encourage self-discipline, responsibility, and accountability among students.
- To provide clear guidelines for acceptable and unacceptable behaviour.
- To support students in understanding and developing positive behaviour.
- To promote consistency in managing behaviour across the school community.

### Expectations of Behaviour

Students at Al Madinah Online Secondary School are expected to:

- Treat all individuals with respect, kindness, and consideration.
- Adhere to the school's values and be mindful of their words and actions in all interactions.
- Engage fully in lessons, demonstrating a positive attitude to learning.
- Follow instructions from staff members in a respectful manner.
- Complete assignments and tasks on time and to the best of their ability.
- Use online platforms in a responsible and appropriate manner.
- Follow the school's policies, rules, and guidelines at all times.

### Positive Behaviour Reinforcement

To encourage and reinforce positive behaviour, the school will:

- Recognize and celebrate students' achievements and efforts through praise, rewards, and recognition in school communications.
- Reward good behaviour with incentives such as certificates, recognition in assemblies, or special privileges.
- Encourage peer support and teamwork to promote a collaborative and respectful learning environment.

### Unacceptable Behaviour

The following behaviours are considered unacceptable at Al Madinah Online Secondary School:

- Disrespectful language or actions towards others.
- Bullying, including physical, verbal, social, and cyberbullying.
- Racism, discrimination, or any form of prejudice.
- Disruptive behaviour that hinders the learning environment.
- Failure to follow instructions or comply with school rules.
- Misuse of online platforms or digital tools.
- Any form of cheating or dishonesty.

### **Dealing with Misbehaviour**

When misbehaviour occurs, the school will address it in a fair, consistent, and constructive manner. The process includes:

- **Initial Response:** The teacher will address the behaviour directly with the student, either through a verbal reminder or a more formal discussion, depending on the severity of the behaviour.
- **Reflection and Discussion:** The student will be encouraged to reflect on their behaviour, understand the impact it has on others, and make amends where possible. This may involve restorative practices or an individual meeting with the teacher or school counsellor.
- **Further Action:** If misbehaviour continues, further steps may include:
  - Written warning or communication with parents.
  - Removal from online lessons temporarily or as part of a behaviour improvement plan.
  - Referral to the school leadership for further action, including behaviour support meetings with parents and the student.

### **Sanctions for Serious Misbehaviour**

In cases of more serious misbehaviour or repeated offenses, the school may take one or more of the following actions:

- Temporary suspension from online lessons.
- Behaviour improvement programs or counselling.
- A formal meeting with the school leadership and the student's parents to discuss a strategy for improvement.
- In extreme cases, permanent exclusion from the school may be considered.

### **Supporting Students with Behavioural Challenges**

We recognize that some students may need additional support to manage their behaviour. The school will:

- Provide tailored support plans for students who need assistance in managing their behaviour, which may include one-on-one sessions with a counsellor or behavioural specialist.

- Work closely with parents to ensure consistent expectations and strategies at both home and school.
- Offer restorative practices to repair relationships and improve social skills.

### **Online Behaviour Expectations**

As an online school, students must also adhere to specific guidelines for behaviour in virtual classrooms, including:

- Respecting the privacy of others by not recording or sharing lessons or student information without permission.
- Using appropriate language and behaviour during online interactions with staff and peers.
- Participating actively in virtual lessons, with cameras on (if possible) and engaging respectfully.
- Avoiding disruptive activities, such as chatting during lessons or attending classes under inappropriate names.

### **Role of Parents and Guardians**

We believe in a collaborative approach between the school and families to ensure the best outcomes for our students. Parents and guardians are encouraged to:

- Support the school's behaviour policy and reinforce positive behaviours at home.
- Maintain open communication with the school regarding their child's behaviour and well-being.
- Participate in meetings and work together with the school to address behavioural concerns.

### **Monitoring and Review**

The school will monitor and review the effectiveness of this behaviour policy on an ongoing basis. This will include regular feedback from staff, students, and parents to ensure that the policy is achieving its objectives and to make any necessary adjustments.

### **Conclusion**

Al Madinah Online Secondary School is committed to creating a positive, respectful learning environment where all students can thrive. Through clear expectations, consistent practices, and a supportive approach, we aim to help students develop into responsible, respectful, and successful individuals.